**Implementation of Assistive Technology Planner**

Teams may use this form to guide discussion in the development of an implementation plan which is well thought-out with input from all stakeholders (team). Best practices suggest that all components below should be considered when developing the AT implementation plan.

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| **Key Elements of an AT Implementation Plan** |
| Who will collaborate in the development of the implementation plan? |
| What specific goals and tasks will be addressed in the plan? |
| What aspects of the student’s performance are expected to change (e.g., reduced time, increased accuracy, quantity, quality, engagement)? |
| How will AT be integrated into the curriculum and daily activities across environments? |
| What tools and strategies will be used to accomplish identified task(s)? |
| What evidence/data will be needed to determine which tools and strategies are most effective for particular environments and tasks? |
| How will performance evidence/data be measured and collected? |
| When will the performance evidence/data be reviewed to determine what changes, if any, are needed in the implementation plan? |
| What do team members need to do for successful implementation to take place? |
| Which team members will share responsibility for each action that needs to be taken (e.g., staff, family, supporters, student)? |
| What initial and ongoing learning opportunities will be provided for all team members, including the student? |
| How will equipment and materials be managed and maintained? |